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# E-Bulletin

Fellowship Orientation Program of Law department under USAID's Human Rights in Development Project

**Venue:** Stamford University, Dhaka.

**Time:** 26th November, 2016



Bandhu through its substantive works in the area of sexual health and rights of sexual and gender diverse population has witnessed numerous cases of persistent violence, harassment and human rights violations against this community and the number has been increasing alarmingly in the recent time. To put an end to all these violence, students of Law can contribute through conducting researches on those particular issues and later in professional life. Henceforward Bandhu arranged an orientation program at Stamford university premises under USAID's Human Rights in Development Project to offer fellowship to the master's level law students. Main objective of this program was to give them diaphanous concept that the students can be part of this development project of USAID's by this fellowship program. Students also got to know Bandhu's ideology and its link with USAID's Human Rights in Development Project. Huge participation of students along with their 5 departmental



faculties made the program more on the hoof and cabbalistic. Honorable Director Finance and admin, Mr. Shahidul Alam was present there to inaugurate the program. Later on Bandhu's Human Rights in Development Project team clarify the students about the program objective and application process. In feedback session student asked very meaningful questions which was answered on the point by HRID team. At last Mrs. Fowjia Akhter, Assistant professor and coordinator of Law department gave the closing speech

where she thanked Bandhu and USAID for giving such an opportunity to her students. She believes that student will learn many things by this fellowship program which will help them to be a great lawyer in their professional life. She requested her students to work for the gender diverse population with veracity and modesty. Sooth to say that the program was successful to its core and was able to make students expressly felt that they can play a vital role to secure equal social rights of third gender people in the society.

